

**Deerfield Beach Elementary SCHOOL
Parent Involvement Plan
2018-2019**

Mission Statement

Inspire, Connect, Challenge...Deerfield Beach believes that all students are capable of learning and that it is our mission to provide a learning environment that promotes academic achievement. We strive to find the best in all children and help them reach their full potential.

Involvement of Parents

Deerfield Beach Elementary will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Annual Parent Meetings, Newsletters, Parent Links, School Website, Remind App, Save the Date Flyers, PTA Meetings, Parent Surveys, Teacher Conferences, SAC Meetings once a month, Twitter,

Coordination and Integration

Deerfield Beach Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

Count	Program	Coordination
1	Head Start Ongoing Parent Meetings	Ms. Major/County Staff
2	Annual Title 1 Parent Meetings	Mr. Andrew Gerlach/County Staff
3		
4		

Annual Parent Meeting

Deerfield Beach Elementary will take the following actions to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1118(c)(1)].

Count	Activity/Tasks	Person	Timeline	Evidence of
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		Responsible		Effectiveness
1	Annual Parent Meeting	Amanda Soeder	August 2018	Sign-in and out the door notes
2	Parent Open House	Andrew Gerlach	August 2018	Sign-in and out the door notes
3	Literacy Night	Deborah Rothberger/La'Crista Parker	September 2018	Sign-in and out the door notes
4	PTA Meetings	Cassie Hayes	On-going	Sign-in and out the door notes

Flexible Parent Meetings

Deerfield Beach Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

SAC Meetings are conducted at various dates and times to include working and non-working parents' schedules. Teacher/parent conferences are offered before and after school and some nights to include most parents' schedules. Parent events are held at various times including morning and early evening.

Building Capacity

Deerfield Beach Elementary will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].

Count	Content/ Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Literacy Night	Deborah Rothberger & La’Crista Parker	Florida Standards and FSA	Sept. 2018	Sign-in and out the door notes
2	Science Family Night and Fair	Amanda Soeder & La’Crista Parker	New Florida Standards and how Science STEM standards integrate into	April 2018	Sign in and out the door notes
3	Math/STEM Family Night	Amanda Soeder & Barbara Skulszki	Integrate and Apply Math Florida Standards into real life situations	Jan. 2018	Sign in and out the door notes
4	Curriculum Fair	Deborah	Florida Standards,	May	Sign in and

		Rothberger & La'Crista Parker	FSA, addressing all areas of literacy, math, science, and social studies	2018	out the door notes
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Staff Training

***Deerfield Beach Elementary** will offer the following training to staff (teachers, pupil services personnel, principals, and other staff) in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].*

Count	Content/Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Volunteer Orientation	Mrs. Rothberger & Ms. Stadelman	Differentiated Instruction	August 2018	Benchmark Assessments
2	Conferencing Skills/How Does Your Child Learn Best?	Dr. Cooper & Mr. Gerlach	Differentiated and small group instruction	August 2018	Benchmark Assessments
3	Thinking Maps/Writing Workshopd	Mrs. Rothberger	Learning modalities, differentiated	Ongoing 2018-2019	Benchmark Assessments

			instruction, Standard updates	Teacher Early Release & Planning Days	
4	Balanced Literacy Approach	Mrs. Rothberger & Ms. Parker	Assessment, Differentiated Instruction, Whole/Small Group Instruction	Ongoing PLC 2018-2019	Benchmark Assessments

Other Activities

Deerfield Beach Elementary will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Two computers will be accessible to parents in the front office. Guidance offers counseling program videos for parents to check out and study. Curriculum Family Nights are offered throughout the year to assist parents in learning how to assist their child. Teachers send out resource information sheets to parents in Interim reports and report cards on how parents can help their child develop new skills. Portfolios and work samples will be shared during school activities, conferences, and other events (help throughout the school year) for parents to review their child’s academic progress.

Communication

Deerfield Beach Elementary will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A);

- ***Timely information about the Title I programs [Section 1118(c)(4)(A)];***
- ***Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];***
- ***If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and***
- ***If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].***

The DBES bi-weekly newsletter is on-line and is electronically sent to parents who have given their email address to the school. Hard copies of the newsletter are also given to all families and extras are available in the front office. Parent link announcements, flyers, monthly calendars, school website, SAC meetings, PTA meetings, mass group texts to stakeholders, Remind App, and an updated marquee all attempt to keep parents informed about all of the DBES Title 1 programs.

Accessibility

Deerfield Beach Elementary will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]

We offer translations in communication for parents in conferences, PTA meetings, and other events. The school website also provided an online translator that can be used by parents to read articles of interest in their native language. We also use Google Translate to translate important documents.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (05/15/18) and will be in effect during the 2018-2019 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 29, 2019.

Signature of Principal

Date

Sac Chairperson

Date